

Name: _____

Thursday, November 19, 2015

Lesson 9-Thurs.

D1/D2-HEART/HOME: MARY AND MARTHA (Luke 10:38-42)

DUE:

Thursday, December 3, 2015

In Psalm 139, David recognizes and worships the LORD for His attributes and personal care at work in his own life, then closes the Psalm with a request. Before you begin your lesson, look up and pray through David's prayer in Psalm 139:23-24.

LOOKING BACK...

Pull out the red "spiral" chart from Lesson 8, *Shepherding Your Heart throughout the Day*. What attitudes and actions can you identify in Martha that reveal how her desire had turned into an attitude of "I deserve" and then "I demand"?

What right thinking might have helped Martha to display actions that would have honored God?

What do you learn about shepherding your own heart from Martha?

Think forward to your time in God's Word during the upcoming Thanksgiving and Christmas seasons:

How do you need to plan for changes or distractions in your schedule? (Be realistic.)

What are the challenges that you anticipate facing during these seasons?

What will you do to prepare your heart to meet the changes, distractions, and challenges in a way that glorifies and honors God?

(cont. from page 1)

How can you make the most of any unexpected small windows of time to shepherd your heart?

LOOKING DAY BY DAY...

Make note of any passages from your daily reading that highlight a person who got easily distracted by the world or their own sinful desires AND any person who recognized their need to draw near to God. Record any consequences (good or bad) that resulted from their choices.

OR

Record something from your reading that you'd like to share.

LOOKING AHEAD...

In preparation for lesson 10, D1-THE HEART: The Beatitudes, read through the Sermon on the Mount (Matthew 5:1 through 7:29). From verses 5:2 -11 make a list of those who Jesus says are blessed.

November Memory verse for Jerusalem Class

"For this is the love of God, that we keep His commandments,
And His commandments are not burdensome."

~1 John 5:3