

Name: _____

Lesson 14

D1: THE HEART—GOING DEEPER IN THE WORD

DUE:

Saturday, February 9, 2013

(Note: This homework assignment is required, but will not be handed in.)

Please read through the entire assignment NOW!

**The last question is special
and will require some planning,
but you won't want to skip it!**

Begin your lesson with prayer. Ask God to help you grow in rightly understanding and treasuring His Word and centering your life around it.

1. Read Psalm 119:161-176.

- a. In verses 161-168 observe how the Psalmist is overflowing with appreciation for God's Word.
- b. In verses 169-176 observe the Psalmist's multiple requests.
- c. Write out the Psalmist's final words found in verse 176.

d. From the Wellspring songbook, read or sing "Come Thou Fount" (pay close attention to the last stanza).

e. Write out Jude 24-25.

f. What similarities do you see in the closing verses from Psalm 119, the words of "Come Thou Fount" and the final words of Jude? In light of what you have learned, write out your own prayer of thanksgiving as well as any requests.

You might want to close your time of prayer by singing "Every Promise of Your Word" (in the Wellspring songbook; audio at <http://www.youtube.com/watch?v=0DpSliWkEM>; available on the album *Awaken the Dawn* by Keith and Kristyn Getty).

2. As you progress through your Bible reading plan and come to the end of books, pay close attention to the final verses (just before and including a farewell blessing). What does God (through the writer's words) want His readers to take away from this message? Write down which books you finished reading recently and any insights you gain from their final words.

3. What would you say if a really good friend said, "Can we get together in the next couple weeks?"

I'm guessing you might say, "Sure! I'd love to. I can find some time!"

SO... your assignment this week is to spend an additional hour with the Lord (other than your normal daily time in the Word and prayer), continuing the study of Jude we began on Saturday morning.

You might ask, "Where can I find an (additional) hour to feast on the Word and meet with my God in the next two weeks?" Here are some ideas!

- postpone one social engagement
- replace one hour of entertainment (TV, movie, Facebook, Pinterest, email, shopping, etc.)
- use one mealtime (if you don't have others depending on you!)
- use next Saturday at 7 (when we don't have Wellspring)
- put the kids to bed one hour early (you could let them read their Bible if they're not sleepy!)
- replace one hour of exercise
- postpone an appointment at the salon for your hair or nails
- give up one hour of sleep
- take one hour of vacation time at work

Get out your calendar, pick a time, and write down your "appointment to study the Word," to FEAST on the Word! Plan a location, set a reminder or an alarm... whatever it takes so that it REALLY happens, and then... go ENJOY your God!

When you're ready to get started, here's what to do:

Continue with your study of Jude!

(If you missed class, you'll want to listen to the audio before you do this.)

Don't feel like you need to complete all of this. Do as much of it as you have time for, but don't hurry through. Take the time to pray and think about what you're learning. **Be sure to save some time for the application step at the end.**

Supplies:

- Jude printout (from WellSpring)
- this instruction sheet
- your Bible
- blank paper
- pencil
- colored pencils or pens/highlighters (optional)

Pray. Ask God for His help. Lay before Him anything that may be hindering you from wanting to do this. You might want to include this verse in your prayer:

“Open my eyes, that I may behold Wonderful things from Your law.” (Ps. 119:18)

Read through the entire book of Jude, refreshing your mind with what you learned Saturday.

Review your list of observations about the author and his purpose.

Make a list (in the margin of your Jude print out or on separate paper) of all you observe about the recipients. (Note: you could list everything together, or you might want to break it up into several categories; e.g., what they are like/what God has done or promises to do for them/instructions to them.)

Think about all you’ve observed so far . . . what you know about the author, his purpose in writing, and the recipients.

Ask yourself questions about what you’ve learned. You’re looking for answers to questions that are answered by the text.

Ask questions such as **WHO, WHAT, WHY, WHERE, WHEN, and HOW?**

Here are some examples of the kinds of questions you could think about from what you’ve observed so far:

What kind of writing is this (law, poetry, prophecy, letter, narrative, etc.)?

What is the author’s attitude toward the recipients?

What kinds of things does he write? (warnings, encouragements, etc.)

What tools of language does he use (comparisons, contrasts, metaphors, allusions)?

How do his instructions for the recipients fit with his purpose?

How do his encouragements fit?

Jot down any new insights (on your Jude worksheet or on extra paper).

Who else does Jude talk about? (Remember, we want to start with focusing on the obvious, and people are usually obvious.)

Read Jude again, this time **marking** every reference to the 3rd category of people Jude introduces in v. 4: the “certain persons” who “have crept in unnoticed.” For example, in v. 4 you will mark certain persons, those, ungodly persons, and who, because all of those words refer to this same group of people. In vv. 8-10 you will mark these men and they when they are referring to these same people. Mark in the same way any word or phrase that refers to them throughout the book. (Note: mark them differently than you’ve marked the author or recipient, with a distinctive color or symbol).

List all of your observations about these people (on your Jude hand-out or separate paper). Be sure to notice the contrasts and comparisons Jude uses to describe them.

Think about your observations.

How do your observations help you understand why Jude wrote what he did?

APPLICATION*:

As you look at what you have learned about the recipients, you have seen truth that can apply to you. You have observed who the recipients are, and in doing so you have learned truths that pertain to every true child of God.

- Make these truths the basis of worship and thanksgiving by thanking God for who you are and for what God has done or promises to do for you.
- Use the instructions to the recipients to examine your own walk with the Lord. Talk over what you learn with God in prayer.
- Use anything you have learned as a stimulus for praying for the church in general, for specific believers, and for those who are unsaved.

For further study:

A suggestion . . . you could set aside an hour every week or two throughout the summer to continue your study of Jude, or anything else in the Word you want to study. Use the "Reference Bible Study Sheet" and the packet (from the 2010 women's retreat, see link below) which you received in class to continue your study. This study will be even richer if you get together with some other women to discuss what you learn!

Resources referenced for this lesson and useful for additional study:

<http://www.gbcaz.org/media/biblicaltraining/build/2012-13/20130330ws.pdf> (Joel James/Scott Maxwell)

<http://www.gbcaz.org/2010/09/gbc-6th-annual-ladies-retreat-mining-the-riches-of-gods-word-psalm-197-11/> (Smedly Yates)

Discover the Bible for Yourself (Kay Arthur)

**Jude, Precept Upon Precept* (Precept Ministries)

Back to the Source (Dora Pearch)

How to Study Your Bible (Kay Arthur)

How to Study the Bible (John MacArthur)

<http://www.gty.org/resources/positions/P16/how-to-study-your-bible> (John MacArthur)